

## Code of Behaviour for Players

The content of this Code of Behaviour is based on [EH's Generic Code of Behaviour](#) and it applies to all Players involved in hockey through Loughborough Town Hockey Club (LTHC).

### Expected minimum standards of behaviour and conduct

All such individuals involved in hockey will, at all times:

- Respect the spirit of fair play in hockey. This is more than playing within the rules. It also incorporates the concepts of friendship, respect for others and always participating with the right spirit.
- Respect the rights, dignity and worth of others.
  - *Respect umpires, officials, coaches, players and spectators.*
- Conduct themselves in a manner that takes all reasonable measures to protect their own safety and the safety of others.
  - *Never participate when under the influence of alcohol or drugs.*
- Promote the reputation of the sport and take all possible steps to prevent it from being brought into disrepute.
  - *Accept success and failure, victory and defeat, with dignity.*
  - *Set a positive example for others, particularly young participants and spectators.*
- Protect others involved in the game from verbal or physical abuse and threatening or intimidating behaviour.
- Never use inappropriate language or gestures.
  - *Never use foul, sexist, abusive, racist or any prejudicial language or tolerate it from players and/or team officials.*
- Abide by the EH Safeguarding and Protecting Young People in Hockey Policy and Procedures and Good Practice Guidelines.
- Abide by the EH Equality Policy.
- Abide by the EH Anti-doping Rules.
- Take personal responsibility to ensure that they are suitably insured for their activities.
- Watch what you say! This code also covers comments made by Players through Social Media, match reports and websites

## On Match Days

- Players are expected to be at the match venue at least 30 minutes before the start time.
- Club kit should be worn for all matches (blue shirts at home and white shirts away).
- At the end of the game always thank the umpires and shake hands with the opposition.
- Try to get back to the club house or pub for a drink and encourage the opposition to come back also. Please show hospitality to the umpires and the members of the other teams, by talking to them and making sure that they are fed and watered.
- Players are expected to take their turn to umpire for other teams within the club

## Discipline

- As a Club, we expect levels of discipline to be maintained whilst representing LTHC. Any player or spectator bringing the Club into disrepute, either on or off the field, may be subject to disciplinary action by the Club Disciplinary Committee.
- Red card offences will follow the [EH guidelines](#) and will be considered by the LTHC Disciplinary Committee, who will impose at least the mandatory minimum periods of suspension.

## Code of Behaviour for Spectators and Parents

The content of this Code of Behaviour is based on [EH's Generic Code of Behaviour](#) and it applies to all Spectators and Parents involved in hockey through Loughborough Town Hockey Club (LTHC). The emphasis of the relevant section within [EH's Code of Behaviour for Spectators and Parents](#) is on young people, but it is recognised that this also applies to parents and spectators who are present at senior games.

### Expected minimum standards of behaviour and conduct

All such individuals involved in hockey will, at all times:

- Respect the spirit of fair play in hockey. This is more than playing within the rules. It also incorporates the concepts of friendship, respect for others and always participating with the right spirit.
  - *Focus on the young people's efforts and enjoyment rather than winning or losing.*
  - *Teach young people that honest effort and teamwork are as important as victory, so the result of each game is accepted without undue disappointment.*

- *Remember that people learn best by example. Appreciate good performances and skilful play by all participants.*
- *Encourage people always to settle disagreements amicably without resorting to hostility or violence.*
- Respect the rights, dignity and worth of others.
  - *Respect umpires, officials, coaches, players and spectators.*
  - *Respect the decisions of officials and teach young people to do the same.*
  - *Leave the coach to communicate with individual players on the field of play.*
  - *Show an appreciation for volunteer coaches and administrators – their efforts contribute hugely to young people being able to participate.*
- Conduct themselves in a manner that takes all reasonable measures to protect their own safety and the safety of others.
  - *Inform the team coach, manager, captain or another member of a management team of any new or changed injury, health or welfare issue which they consider is appropriate for them to know.*
- Promote the reputation of the sport and take all possible steps to prevent it from being brought into disrepute.
  - *Remember that young people participate in sport for their enjoyment, not yours.*
- Protect others involved in the game from verbal or physical abuse and threatening or intimidating behaviour.
  - *Never ridicule or admonish another player for making a mistake or losing a competition.*
- Never use inappropriate language and gestures.
  - *Support all efforts to remove bad or abusive language and unsporting behaviour.*
- Abide by the EH Safeguarding and Protecting Young People in Hockey Policy and Procedures and Good Practice Guidelines.
- Abide by the EH Equality Policy.

### At LTHC home matches

Spectators and players are always welcome to support and watch matches. All spectators should

- Stand away from the team areas: (a) on the waterbase pitch on the opposite side to the benches and (b) on the EHB pitch, behind the barrier, away from the team benches

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- Show respect for the umpires and the opposition players, coaches and administrators.
  - Support your own team through positive, motivational and encouraging comments.
  - Challenge the behaviour of other LTHC spectators who (a) do not show respect for the umpires or opposition team or (b) use abusive language.

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